How to Read Your PG TES Report

Target Audience: Supervisors

Updated *July 13, 2020*

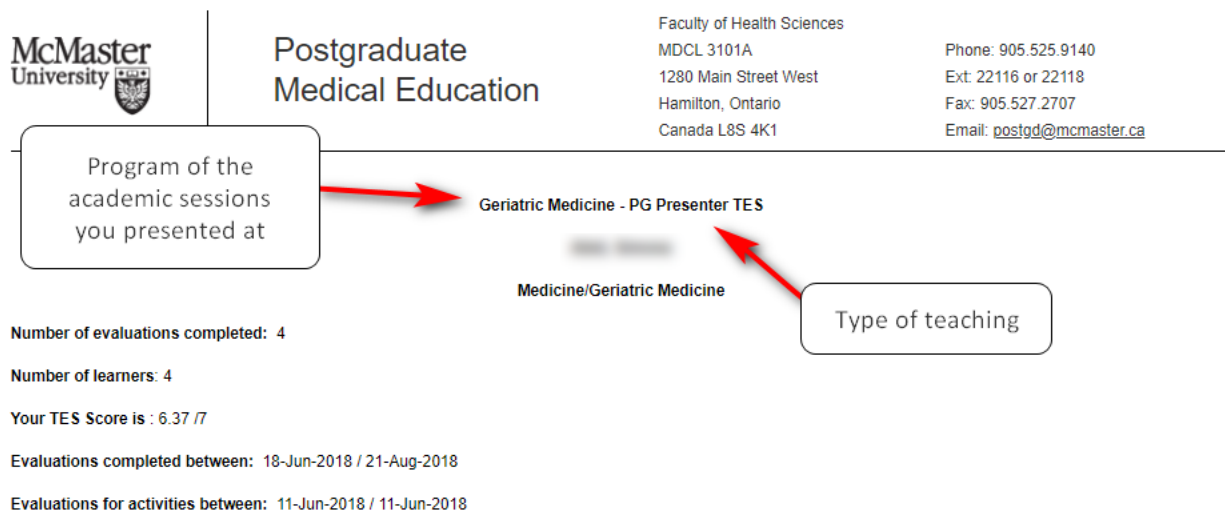# PG TEACHER EFFECTIVENESS SCORE (TES)

There are two TES evaluation reports that are generated for PG teaching activities through MedSIS:

- **Presenter TES Report** - Captures and aggregates evaluation data completed during PG academic teaching events.
- **Clinical Supervision TES Report** - Captures and aggregates evaluation data completed during PG clinical rotations.

TES REPORT FORMAT

There is one template used for both clinical and presenter teaching evaluation reports. Your TES form will contain the following information…

TES Header:

Some notes:

- The "number of evaluations completed" versus the "number of learners" will give you an indication of how many learners you taught and how many completed evaluations during the activity time frame.
- Your TES score is the mean value of evaluation data captured and completed during the activity time frame.
- The "evaluation completed between" time frame will be different than "evaluation for activities between" time frame, as learners have 14 days after evaluations are triggered to complete presenter evaluations, and 60 days after evaluations are triggered to complete clinical faculty evaluations.

TES Data:

Questions	Rating Scales								Mean Value		Median Value		Standard Deviation Value	
	Poor 1	2	Fair 3	4	Good 5	6	Excellent 7	N/A	This teacher	All Teachers	This teacher	All Teachers	This teacher	All Teachers
Overall Teaching Effectiveness: Overall for this session, what is your opinion of the effectiveness of the instructor?	0	0	0	0	1	1	2	0	6.25	6.38	6.5	7	0.96	0.89
Content: The teacher explained concepts well, showed good understanding of the subject matter, and used available evidence, examples, and cases appropriately. Session(s) were systematic.	0	0	0	0	1	1	2	0	6.25	6.30	6.5	7	0.96	0.93
Process: The teacher was stimulating and engaging; asked questions, and encouraged learner dialogue. Teacher was open to questions, showed respect for learners and others and promoted an effective learning enviroment.	0	0	0	0	1	1	2	0	6.25	6.32	6.5	7	0.96	0.92
Organization: The teacher was organized and punctual. Pacing of session was good. Supplementary materials were appropriate and available in a timely fashion.	0	0	0	0	0	2	2	0	6.50	6.39	6.5	7	0.58	0.91

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	Poor 1	2	Fair 3	4	Good 5	6	Excellent 7	N/A	This teacher	All Teachers	This teacher	All Teachers	This teacher	All Teachers
Evaluation (if applicable): Evaluation was fair, well constructed and provided in a timely manner. Feedback was constructive and informative.	0	0	0	0	0	1	2	1	6.67	6.42	7	7	0.58	0.94

Some notes:

- Both presenter and clinical supervision TES reports are scored out of 7.
- The questions asked in the presenter and clinical supervision evaluations will be different.
- The mean, medium, and standard deviation values give you your own score per question in comparison to "All Teachers." The "All Teachers" values are aggregated scores of supervisors/faculty teaching in the same program, for the same teaching activity, and during the same time frame.

TES Comments:

Learner Comments:
Nice overview with good interactivity and great discussion around writing orders clearly and avoiding mistakes.

Some notes:

- Only comments captured and completed during the activity time frame will be included in your TES report.

QUESTIONS?

If you have any questions or difficulties with this process, please contact MedSIS at medsis@mcmaster.ca